

Back Bay Conference Center 3415 Michelson Dr. Irvine, California 92612 AUGUST 7 - 9, 2013 9:00A.M. TO 3:00 P.M.



A core PBIS message is that academic and behavioral support systems must be integrated. Implementation of Common Core State Standards provides the opportunity to fully integrate these complementary systems approaches by emphasizing data-based decision making, evidencebased practices, and schoolwide collaboration. Create an effective, supportive, and safe school environment focused on student outcomes Collaboration

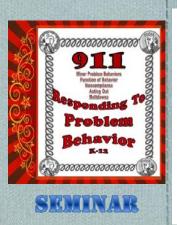
Collaboration
Communication
Critical Thinking
Creativity and Innovation



Highlight the evidence-based practice of OTR, the instructional questions, statements and/or gestures that maximize response from all students. Learn and share observable ways to promote active engagement with students. Practice and demonstrate the four key components for optimal rates: teacher instructional talk, prompts, wait time and positive, specific feedback. Create a visual . library of resources through vignettes for increasing individual and whole class participation during common core lessons.



Follow the mantra, "social skills should be taught to children using the same strategies that are used to teach academic skills." Delve deeper into the acquisition, maintenance and generalization of learning social skills using Depth of Knowledge levels. Learn how to seamlessly blend teaching social skills within cooperative learning lessons. Create vignettes of the top seven instructional strategies for teaching school-wide pro-social skills, using the classroom teaching matrix and routines necessary for common core instruction.



Build knowledge, resources and strategies for preventing and responding to minor student misbehaviors and noncompliant situations. Use evidence-based best classroom practice strategies required for effective use of higher level thinking skills. Create vignettes to increase understanding of why our students act the way they do based on function of behavior. Practice implementation of prevention strategies based on function and demonstrate proactive strategies addressing executive function and social skill

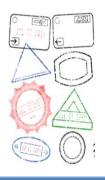
PBIS Skillbuilders[™]

- blends your SWPBIS practices and the elements of Common Core
- are continued professional development modules designed for effective and sustainable practices supporting school-wide implementation from initial to re-generation stages of implementation
- cultivates local expertise to delve deeper into an evidence-based practice, provide coaching support for sustainability, develop qualitative checklists for fidelity of implementation and increase internal capacity through the production of individualized training vignettes

Summer Passport to Common Core Outcome:

Develop deeper understanding of PBIS practices within the context of Common Core for K -12 grade





Participant Name:

Registration Instructions

Go to <u>www.pbiscaltac.org</u> for registration and on-line payment

Registration is for all 3 days
Wednesday, August 7
9:00 a.m.-3:00 p.m.
Thursday, August 8
9:00 a.m. – 3:00 p.m.
Friday, August 9
9:00 a.m. – 1:00 p.m.

Limited Seating, register now!

Cost: \$250
Registration Deadline:
July 1, 2013

Checks Payable to: CalTAC-PBIS, Inc.

PO's accepted in advance of registration deadline

Mailing Address: 2960 Champion Way Suite 305 Tustin, Ca. 92782 info@pbiscaltac.org 949-933-5248



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Training	Event (Coord	inator
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EmailOrganization	Cell #
Mailing Address	
Wedneday, August 7, 2013 Morning Keynote: Keep Calm and Common Nancy Hubbel, National PBIS trainer and California Common Core presenter Wednedsay-Thursday, August 7 – 9, 2013 PBIS Skillbuilder Seminar: (indicate 1 st and 2 nd choice)	Core
1 st Choice	
2 nd Choice	

Seminar Choices

Title

Eye on Engagement

Active Participation and Common Core

Quantum Leap

Teaching Social Skills and Common Core

911

Responding to Challenging Behaviors and Common Core



If you need special accomodations related to the sessions please indicate those here.

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