

PBIS Implementation Team Training Model



<div> <div>YEAR ONE</div> <div>→</div> <div>YEAR TWO</div> <div>→</div> <div>YEAR THREE +</div> </div>		
Tier 1	Tier 1 & 2	Tier 1, 2, & 3
Trainings	Trainings	Trainings
<ul style="list-style-type: none"> District/Leadership Team Administrative Overview Coaches Clinics (Coach & Administrator) Universal System/8 Steps of Implementation Team Training Day 1 (Steps 1, 2, 3) Universal System/8 Steps of Implementation Team Training Day 2 (Steps 4, 5, 6) Universal System/8 Steps of Implementation Team Training Day 3 (Steps 7, 8) Train the Trainer School-wide Information System (SWIS) 	<ul style="list-style-type: none"> District/Leadership Team Secondary Student Support Model/Phases 1 & 2: Universal Access to All & Identification Process (Team Training Day 4) Secondary Student Support Model/Phases 3 & 4: Function-based Intervention & Evaluate Outcomes & Make Decisions (Team Training Day 5) Train the Trainer Check-In, Check-Out/School-wide Information System (CICO-SWIS) 	<ul style="list-style-type: none"> District/Leadership Team Tertiary Level Support/A Standardized School-based Model of Individualized Positive Behavior Support: Teaming Process/Goal Setting and BRS/Assessment (Team Training Day 6) Tertiary Level Support/A Standardized School-based Model of Individualized Positive Behavior Support: Intervention Planning and Coaching/Evaluation (Team Training Day 6) Train the Trainer Individual Student Information System/School-wide Information System (ISIS-SWIS)
School Actions	School Actions	School Actions
<ul style="list-style-type: none"> Conduct presentations to all staff Identify coach and define role Identify leadership team and arrange to meet at least monthly Identify district-level local coordinator for PBIS Assessment Map current resources and process Plan actions and timeline Allocate funding for minimum of three years Examine culturally responsive practices Identify data system Plan PBIS Kick-Off Day Self-assess Tier 1 Implementation Share data with staff on regular basis S.U.B.S.I.S.T. Checklist: Self-assessment for Sustainability 	<ul style="list-style-type: none"> Continue all Tier 1 activities Train new staff and students on school-wide PBIS through Kick-Off Day activities Identify Tier 2 systems and problem-solving teams Identify Tier 2 data system Establish decision rules for students to enter and exit interventions Monitor student progress with data Self-assess Tier 1 & 2 implementation Develop and implement culturally responsive practices S.U.B.S.I.S.T. Checklist: Self-assessment for Sustainability 	<ul style="list-style-type: none"> Continue all Tier 1 & 2 activities Identify Tier 3 Intervention Team Develop community partnerships Identify Tier 3 data system Establish decision rules for students to enter and exit interventions Self-asses Tier 1, 2, and 3 implementation S.U.B.S.I.S.T. Checklist: Self-assessment for Sustainability <div> Coaching Training for ALL stages: Coaches Clinics Communities of Practices Technical Assistance </div>

*Adapted from Wisconsin PBIS Network